**Tuesday, August 12, 2014**  
Stamp Student Union

**Schedule**
- 8:30 - 9:00  Registration  
  Breakfast
- 8:30 - 9:15  Information Fair
- 9:15 - 10:30  Welcome  
  Keynote Address  
  Jennifer Joslin, Associate Director for Content Development, NACADA
- 10:40 - 11:40  Breakout Session 1
- 11:40 - 1:10  Luncheon  
  Presentation of Advising Awards and Address  
  Donna Hamilton, Associate Provost for Academic Affairs and Dean for Undergraduate Studies
- 1:15 - 2:15  Breakout Session 2
- 2:25 - 3:25  Breakout Session 3

**Recommended Tracks**
- New Advisors
- Seasoned Advisors

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**2014 Undergraduate Studies Advising Conference Committee**

Shannon Edward, A. James Clark School of Engineering, Co-Chair
Paulanne Walker, Office of Undergraduate Studies, Co-Chair
Amy Alexander, College of Computer, Mathematical, & Natural Sciences
Ashleigh Brown, Office of Letters & Sciences
Christa Cooper, College of Behavioral & Social Sciences
Megan Forbes Cleaver, Office of Undergraduate Studies
Jenny Froh, College of Education
Ebony Fullwood, Robert H. Smith School of Business
Tiara Lowe, College of Arts & Humanities
Angela Mazur-Gray, College of Agriculture & Natural Resources
Jaime Oliver, School of Public Health
Ron Padron, School of Public Health
Nick Richardson, A. James Clark School of Engineering
Alicia Thomas, College of Computer, Mathematical, & Natural Sciences
Emily Cruikshank, Office of Undergraduate Studies
Mark Kuhn, Office of Undergraduate Studies

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**Reminders**
- DAY 1: Before breakout session 2, we will be raffling off prizes. Please keep the ticket found in your name tag.
- Visit the registration table to check which Day 2 sessions you are registered for or to register for available Day 2 sessions.
- DAY 2: LEF 1221 will be our information room. If you have any questions about which session you are registered for, where your session is located or how to get to the room location, please stop by. There will also be light refreshments located here for your enjoyment.
Keynote Address

The Four C's of Advising for Student Success: Coalition-building, Collaboration, Communication, and Connection

Keynote Speaker

Dr. Jennifer Joslin is a Past President of The Global Community for Academic Advising (NACADA) and is the Associate Director for Content Development in the NACADA Executive Office. Along with Pat Folsom and Frank Yoder, Jennifer is the co-editor of the forthcoming (2015) book, The New Academic Advisor Guidebook: Creating a Foundation for Success. She is also the co-author of the 2011 book, Academic Advising Administration: Essential Knowledge and Skills for the 21st Century (with Nancy Markee). Jennifer has presented at regional, national, and international advising conferences, consulted at institutions in the United States, United Kingdom, and Australia, and presented three national webinars for NACADA on the topics of social media, LGBTQA issues, and advising administration. Jennifer currently teaches graduate courses in the Kansas State University College of Education in the Department of Counseling and Educational Psychology. She earned her doctorate from the University of Iowa in 2002. Tweet (@jenniferejoslin), befriend, and connect with her at http://about.me/jenniferjoslin.
What Comes Next? Student Perceptions of Job Preparation

Charles Carroll A
Stephanie David, Institutional Research Planning & Assessment
Emily Weir Foley, Institutional Research Planning & Assessment
Erin Rooney-Eckel, University Career Center & The President’s Promise
Are UMD students confident that they’ll get the job they want after graduation? The Campus Assessment Working Group (CAWG) asked juniors and seniors if UMD prepared them for the job market. This program will provide survey results from 2012 and presenters will introduce tools for guiding students through the internship and job search process.

The Nuts and Bolts of Transfer Credit Services

Charles Carroll B
Sandra Quinn, Transfer Credit Services - Office of the Registrar
Mary Bell, Transfer Credit Services - Office of Undergraduate Admissions
Danielle Johnson, Office of the Registrar
This presentation provides advisors with the nuts and bolts needed to effectively assist transfer students. Attendees will learn the essentials of the transfer credit evaluation process, how transfer credit is awarded, resources for advisors, and details about whom to contact for assistance. Transfer Credit Services staff will provide an update on the enhancements made during the past year and describe new initiatives for next year.

Crossing Oceans: Academic Integrity and International Students

Margaret Brent A
Kevin Pitt, Office of Student Conduct
The University accepts students from around the world into the graduate and undergraduate population. Yet there are often different cultural understandings of academic integrity between international and domestic students. How do we bridge this cultural gap that prevents some students from comprehending UMD’s academic integrity policy? This session will present creative strategies for successfully crossing academic integrity cultural barriers and effectively creating a community that has a shared and inclusive understanding of ethics.

Using the First Year Book

Margaret Brent B
Lisa Kiely, Office of Undergraduate Studies
Patricia Markert, Office of Undergraduate Studies
The First Year Book is about an innovator who dropped out of college to start a company in his garage. This company would later become internationally known, developing a product that then became iconic of an age and changed the way in which we use technology. This innovator brought together a diverse team of individuals, including scientists and artists, and made his product as aesthetically beautiful as it was useful. He was a great storyteller and new versions of his product were big events, introduced to the public with great fanfare. The book is Instant, and the innovator was the founder of Polaroid, Edwin Land. His story of innovation became a model for Apple’s Steve Jobs, who made pilgrimages to visit Land before Land’s death. The University of Maryland values the spirit of innovation, having imbedded it in many undergraduate courses. This session will give an overview of the book and provide advisors with tips on using it in UNIV classes.

A Fresh Look at Freshmen Connection

Pyon Su
Anne Baum, Office of Extended Studies
What is Freshmen Connection (FC)? Who are FC students? Please join us for a discussion about the Office of Extended Studies’ program for spring-admitted freshmen. We will explain how FC students are advised prior to and during the fall semester and how they transition to their spring major colleges.
Breakout Session 2 1:15 pm — 2:15 pm

Research in Academic Advising: Coming Out from Under Our Shell ★
Jennifer Joslin, Keynote Speaker
Illinois State faculty advisor Wendy Troxel reminds us that research is our collective responsibility to our field. Would you like to contribute to the professionalization of the field? Have you wondered how you would get started doing research on academic advising? Learn about current academic advising research and discuss ideas for getting started.

Interim Advising Program: Become an Ally for High Credit Transfer Students
Charles Carroll B
Ashleigh Brown, Office of Letters & Sciences
Miki Yoshioka Brooks, Office of Letters & Sciences
Yali Pan, Office of Letters & Sciences
This workshop will provide advisors with background information about the Interim Advising Program within Letters & Sciences and discuss how departments across campus can collaborate to better serve high credit transfer students. Discussion of majors, Limited Enrollment Programs, case studies, and group activities will be included.

International Students in their Final Term
Margaret Brent A
Katrina Knudsen, International Student & Scholar Services
Do you want to help your international students prepare for graduation? This session will provide an overview of the processes that international students need to complete in their final term. There will also be a discussion on how to assist students who are unable to graduate on time.

Terrapin Teachers: A Collaboration between the College of Education and the College of Computer, Mathematical, & Natural Sciences
Margaret Brent B
Anisha Campbell, College of Computer, Mathematical, & Natural Sciences
Terrapin Teachers is a program designed to increase the number of highly qualified secondary education science and math teachers. The program is a collaboration between the Colleges of Education and Computer, Mathematical, & Natural Sciences. The Terrapin Teachers program plans to recruit the best and brightest science and mathematics majors. Students will earn a degree in from a CMNS major and receive a teaching certification.

Advising Across College Boundaries: Living-learning Programs and Their Challenges
Pyon Su
Bill Dorland, Honors College
Students in living-learning programs (LLPs) often have inter- and multi-disciplinary interests, complicating interactions between degree and citation requirements. To add to the challenge, there are new LLPs on campus every year. In this workshop, we will talk about how to collaborate with multiple units when advising these students.
Thinking Outside the LEP Box: Navigating Student Challenges Together  
Charles Carroll A
Kevin McGann, Department of Psychology  
Christina Bussie, Department of Government & Politics  
Carlin Bokal, Department of Communication  
Bailey Kier, College of Behavioral & Social Sciences
Do you advise students who have difficulty meeting requirements for a Limited Enrollment Program (LEP)? Presenters from various LEP majors will facilitate a roundtable discussion, using case studies from real student examples.

Developing Advising Learning Objectives: A Roundtable Discussion  
Charles Carroll B
Becky Kenemuth, Engineering Undergraduate Advising & Academic Support  
Shannon Edward, Engineering Undergraduate Advising & Academic Support
At institutions throughout the country, advising offices are embracing a learning-centered approach toward academic advising. As instructors in the classroom set learning objectives to guide education, advisors can do the same. This workshop will engage the advising community in conversation regarding the development of common learning outcomes that have the potential to enhance the advising experience for undergraduates.

Paving the Way to Education Abroad: A Toolkit to Internationalize a Terp  
Margaret Brent A
Nicole McDermott, Education Abroad
This session explores how Education Abroad (EA) works with academic advisors to ensure that students seamlessly add international study into their four year plan. EA will provide tools for advisors to use with students and dispel myths students have about studying abroad.

Academic Advisor as Recruiter: How Does that Work?  
Margaret Brent B
Nicole Hollywood, Department of Fire Protection Engineering  
Aileen Hentz, Department of Aerospace Engineering
Academic advisors serve as effective recruiting resources - we have access to student groups, a commitment to our program's success and a finger on the pulse of the student and program needs. Advisors can utilize this information to best present their program to interested constituents. The presenters will share challenges that they have faced while serving as recruiters, and lead a discussion about best practices.

Yes We Can! Bringing New Advisors into the Fold  
Pyon Su
Erin Thiel, School of Public Health  
Jaime Oliver, School of Public Health  
Megan Forbes Cleaver, Office of Undergraduate Studies
Whether you are new to advising or new to the University of Maryland, this session is for you. Participants will work in groups to share knowledge of UMD policies and procedures and best practices of advising. This is a great chance to network with advising colleagues in an informal and interactive way!
Wednesday, August 13, 2014 — LeFrak Hall

Technology Trainings & Professional Development 9:00 am — 10:00 am

A. Applied SIS Training
Rebecca Gerken, Office of the Registrar
Jessica White, College of Arts & Humanities
Prerequisites: Attendees must have a SIS account.
This interactive session is designed for more advanced users who want to learn how to enhance their utilization of SIS. The content of the workshop may vary depending upon the needs and questions of the participants.
Topics covered: Introduction to screens that display current and historic registration data, transcript information, the Electronic Stamp Approval process, and course transfer equivalency; SCAT table usage for looking up field definitions; tricks and tips that allow easier navigation in the system.

B. The S Word
Mark Stewart, Office of Sustainability
Sustainability is an institutional priority at UMD. Learn about the Sustainability Studies Minor (the most popular minor on campus), Sustainability Fund ($300,000 available for your projects), Green Office program (recognition for greening your workplace), and how to have a Sustainability Advisor (peer-educator) visit your UNIV 100 or other first year seminar classes this fall.

C. Introduction to Prezi
Michelle Lopez-Mullins, University Career Center & The President’s Promise
Prezi is a web-based presentation tool with all of the power of MSPowerPoint (integration of text, images, and digital media), but without the bullets. In this workshop, participants will become familiar with the Prezi.com site, including the navigation tools and settings for creating a Prezi presentation.

D. What You Can Achieve with U.Achieve Degree Audit System
Greg Gooden, Office of the Registrar
Katherine Thomas, Office of the Registrar
Linda Yokoi, Office of the Registrar
The purpose of this presentation is to share information about u.achieve and u.direct, a degree audit and academic planning solution that will replace Degree Navigator, the University’s current degree audit system. During this session, representatives from the implementation team in the Office of the Registrar will discuss the functionality, new features, and answer questions.

E. Organizing Your Professional Toolkit
Tiffany Cox, Founder, Validating Our Worth (V.O.W.)
Join us for an interactive session covering topics such as how to keyword your resume, develop networking strategies, prepare for unseen opportunities, and develop your personal brand.

F. Introduction to ELMS
Deborah Mateik, IT-SI-Learning Technologies & Environment
This session is designed to show advisors how to request an organization space on ELMS, identify the different roles individuals can have in ELMS space, upload and make a file available to students and other staff, create an announcement, review notification and communication preferences, and survey the scope of the Canvas development, assessment, and collaboration toolset.

G. Technology to Assist Transfer Advising
Sandra Quinn, Transfer Credit Services, Office of the Registrar
Mary Bell, Transfer Credit Services, Office of Undergraduate Admissions
Prerequisites: Attendees must have a SIS account. This is for new and experienced advisors who would like to learn more about how to utilize technology resources for advising transfer students.
Topics covered: An overview of SIS screens related to transfer credit, including SRECORD, MS, TC, TCEQ, PI and PH. Demonstrations of Transfer Credit Services’ new website, online transfer credit database, and Transfer Evaluation System (TES) by College Source.

H. Introduction to QUALTRICS
John Davies, IT-SI-Learning Technologies & Environment
Learn how to use this user-friendly and efficient web-based software to create classroom tests, quizzes, surveys, and polls. Participants will understand how to build, edit and distribute a survey and analyze the results.
Technology Trainings & Professional Development (continued) 10:10 am — 11:10 am

I. Introduction to Permission to Enroll E-Form  LEF 2166
Katherine Thomas, Office of the Registrar
Scott Gibson, IT-ESE-Software Infrastructure
Using eDocLite and the Kuali Rice Enterprise Workflow System, the Office of the Registrar in collaboration with IT-Enterprise Software Engineering and representatives from the Smith School of Business, the Office of Letters & Sciences, the Clark School of Engineering, and the College of Agriculture & Natural Resources, recreated the three-part, carbon copy paper “Permission to Enroll” Form (PTE) as an electronic form. This form, initiated by the student, is routed electronically to advisors, deans and other departmental officials for approval. Join representatives from the Office of the Registrar to learn more about using the new PTE e-Form.

J. Enhancing Your Social Well-Being  LEF 2208
Sarah Wilson, University Health Center
Social wellness encourages good, strong relationships with other people. Social wellness is having a feeling of connectedness with one’s community and family, and participating in activities that support one another. Learn how to build that connection in this session.

K. Forging Your Own Professional Pathway  LEF 2205
Erin Rooney-Eckel, University Career Center & The President's Promise
Paula Nadler, College of Arts & Humanities
Steve Young, College of Behavioral & Social Sciences
This session will focus on various opportunities and transferrable skill sets which exist in advising and higher education for those of us with (or without) a formal student affairs background.

Technology Trainings & Professional Development 11:20 am — 12:20 pm

L. Exploring Canvas as a Collaborative Learning Tool  OACS Lab 2
Marcio Oliveira, School of Public Health
Join us for an interactive session to learn the means of redesigning the ELMS interface to promote greater student interaction in the classroom.

M. Advise on the Web Training  OACS Lab 3 & 4
Timothy Malone, Office of the Registrar
Prerequisites: ADVISE account with search and report feature
This session is designed to show you how to use ADVISE on the Web’s search and report feature to examine aggregate student data.
Topics covered: How to enter general advising notes and view SIS notes; accessing detailed transcript information and other student data, including registration and personal information, special programs, and test scores.

N. Designing a Retirement Roadmap  LEF 2166
Chris Barnes, Fidelity Investments
Designed for those looking to create an investment and/or portfolio strategy for their workplace savings plan.
Topics covered:
- Planning for retirement and building the foundation (debt management & budgeting)
- Importance of balancing and prioritizing other non-retirement goals to save appropriately
- How to evaluate your portfolio and select appropriate savings vehicles
- Factors to consider when choosing a college savings plan

O. Negotiation Skills for Success  LEF 2205
Joyce Russell, Robert H. Smith School of Business
Negotiations are a big part of one’s personal and professional life. In this session, we will discuss key strategies on how to enhance your negotiation skills in order to get more of what you want and make the other side also feel good in the process.

P. Big Ten  LEF 2208
Chris Uchacz, Athletics
Come learn about what changes are in store as UMD moves to the Big 10!