



# THE 14TH ANNUAL UNDERGRADUATE STUDIES ADVISING CONFERENCE

## PARTNERSHIPS IN PRACTICE

TUESDAY, AUGUST 18, 2009 - 8:30 AM - 3:00 PM  
ART/SOCIOLOGY BUILDING



### SCHEDULE

8:30 - 9:20 AM	<b>Information Fair, Light Breakfast and Registration</b>
9:25 - 10:25 AM	<b>Welcome</b> <i>ART/SOCY Auditorium (ASY 2203)</i> Lisa Kiely Assistant Dean, Undergraduate Studies  <b>Keynote Address</b> Susan Komives Professor, Department of Counseling and Personnel Services
10:35 - 11:35 AM	<b>Breakout Session I</b>
11:45 - 12:30 PM	<b>Campus Collaboration Session</b>
12:35 - 1:50 PM	<b>Luncheon/Presentation of Advising Awards</b> <i>ART/SOCY Atrium</i> Donna Hamilton Associate Provost for Academic Affairs and Dean for Undergraduate Studies
2:00 - 3:00 PM	<b>Breakout Session II</b>

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**Keynote Speaker**  
**Susan R. Komives**  
**Professor, Department of Counseling and Personnel Services**  
**University of Maryland**

Susan R. Komives is a professor in the College Student Development graduate program in the Department of Counseling and Personnel Services at the University of Maryland. She is President of the Council for the Advancement of Standards in Higher Education, a consortium of 36 associations in higher education promoting quality standards and services for students through program self-assessment. She is the former President of the American College Personnel Association and during her forty years in higher education has served as Vice President for Student Development at Stephens College and the University of Tampa. Susan and her research team's grounded theory on Leadership Identity Development (Journal of College Student Development) serves as the basis of numerous college leadership developmental program sequences and the International Leadership Association's Guidelines for Good Practices. She was the recipient of both the NASPA Contribution of Scholarship and Literature Award and the ACPA Contribution to Knowledge Award. She has been honored as a NASPA "Pillar of the Profession" and was the 2004 recipient of the NASPA Robert H. Shaffer Award for Academic Excellence as a Graduate Faculty Member; and by ACPA with the Esther Lloyd Jones Professional Service Award, and is a Senior Scholar Diplomat.

**BREAKOUT SESSION I**  
**10:35 - 11:35 AM**

**SESSIONS FOR NEW ADVISORS**

**Yes We Can! Bringing New Advisors into the Fold**  
**Room 3211**

**Keonna Feaster**, Pre-Transfer Advisor,  
 Undergraduate Studies

In order to provide the best services to students, advisors must quickly learn and apply a great deal of information. Designed for new advisors, this session will provide an opportunity to meet others who are new to this role while exploring many of the myths and facts that often emerge in the advising process.

**Growing Student Population, Dwindling Resources; What is a College to Do?**  
**Room 2309**

**Karmin Cortes**, Coordinator,  
 College of Behavioral and Social Sciences  
**Paulanne Walker**, Coordinator,  
 College of Behavioral and Social Sciences

To meet the challenges of a growing student body, the College of Behavioral and Social Sciences turned to technology. With the assistance of the BSOS Office of Academic Computing Services, the College has created an Online Graduation Planning Workshop, Online Audit System, Online Electronic Stamp Request System and an Online Advisor Toolkit. This session will discuss these systems and how they have increased the effectiveness of advising services.

**Academic Advising & Millennials: Developing Strategies to Assist this Intriguing Student Population**  
**Room 3207**

**Jabari Bodrick**, Advisor, Letters and Sciences,  
 Undergraduate Studies

Howe and Strauss (2000) described this new generation of students entering higher education. Millennial students with their laptops, cell phones, willingness to volunteer, propensity for group work and helicopter parents took college campuses by storm. As we approach the 2009-2010 academic year, this session will explore the characteristics of these students and what academic advisors can do to meet the needs of this population.

**Advising Veteran Students**  
**Room 3221**

**Steve Olivera**, Co-Coordinator,  
 Veterans Program Office, Stamp Student Union  
**Kirby Bowling**, Co-Coordinator,  
 Veterans Program Office, Stamp Student Union

Given the increasing number of service members arriving on campus, the University has launched a Veterans Initiative to meet the needs of veterans. Co-coordinators of the University's Veterans Program Office will share valuable insight into this population and the challenges they face as college students.

## CAMPUS COLLABORATION SESSION

11:45 AM - 12:30 PM

The purpose of these sessions is for attendees to share and learn from each other on various topics of interest to the advising community. These breakout sessions are interactive and collaborative. We encourage offices with multiple members to attend different sessions to maximize the learning opportunities for all advisors.

### Working with Students on Probation/Dismissal

Room 3211

**Sasha Dodson**, Advisor, A. James Clark School of Engineering  
**Nicole Hollywood**, Assistant Director, A. James Clark School of Engineering  
**Nichole Howe**, Advisor, Letters and Sciences, Undergraduate Studies  
**Evelyn Cooper**, Coordinator, Letters and Sciences, Undergraduate Studies

Working with students on probation and dismissal can be challenging for advisors, but it is important to find ways to encourage academic success among this group. The Clark School of Engineering and Letters and Sciences have recently implemented retention programs for their students. This session will discuss the history, creation, and evaluation of these programs.

### New Technologies in Advising

Room 2309

**Amy Alexander**, Director, College of Computer, Mathematical and Physical Sciences  
**Regina Huhtanen**, Advisor, College of Behavioral and Social Sciences  
**Blakely Pomietto**, Director, School of Public Health

As the campus looks for ways to more effectively serve students, colleges are incorporating technology in unique ways. This presentation will display a variety of ways the Colleges of Computer, Mathematical and Physical Sciences and Behavioral and Social Sciences, and the School of Public Health are using new technology to maximize advising services.

### Kuali

Room 3221

**Michelle Appel**, Associate Director, Office of Institutional Research, Planning and Assessment  
**Panelists: Jim Zanhiser, Dan Symonds and Mike Passarella George**

The University of Maryland is part of a consortium of institutions developing the next generation's student information system called Kuali. The Maryland Kuali team will provide an update on the Kuali Student project including: a project overview; implementation plans, areas currently under development, and ways in which the University is preparing for Kuali. The presentation will provide information about how to stay informed of the team's activities and ways in which the advising community may contribute to the effort.

### CORE

Room 3207

**Cindy Clement**, Director, College of Behavioral and Social Sciences  
**Kathy McAdams**, Associate Dean, Undergraduate Studies

What is good and/or bad about the current CORE? Hear about preliminary changes to the undergraduate curriculum under development by the Provost's General Education Task Force. Presenters will ask for feedback on ideas for a new "signature series" of courses and changes to the distributive studies component.

## BREAKOUT SESSION II

2:00 - 3:00 PM

### **Where Can I get a Sensible Answer? TCC (Transfer Credit Center) and YOU**

**Room 1213**

**Theresa DiPaolo**, Coordinator, Transfer Credit Center, Office of Undergraduate Admissions

**Ray Stolle**, Assistant Registrar, Office of the Registrar

This session will present the philosophy of the transfer credit process, along with timely tips and useful shortcuts for using the TCC database. Information on transfer advising issues will be presented and advisors will have the opportunity to share any questions, concerns or suggestions regarding transfer credit.

### **Tips and Strategies for Successful Math Advising and Placement**

**Room 2309**

**Kimberly Ozga**, Assistant Director, College of Computer, Mathematics and Physical Sciences

**William Schildknecht**, Coordinator, College of Computer, Mathematics and Physical Sciences

Incoming freshmen and transfer students enter college with a wide range of mathematical abilities. This session will discuss insider tips on how to determine the appropriate course for students from developmental mathematics to courses beyond Calculus II. Participants will be given case studies to explore these topics. The math placement exam, expectations of student learning in math courses and success strategies will be discussed.

### **Weaving a Web of Support: Partnering with LAS (Learning Assistance Services)**

**Room 3203**

**Wendy Wilson**, Assistant Director, Counseling Center

A panel of LAS staff members will present information regarding a new service delivery model, online access to LAS services and staff, and an opportunity to discuss emerging student issues that influence academic performance. A demonstration will be provided on the new LAS web-based system that will allow advisors to facilitate referrals and to schedule appointments/services for students. Advisors will become aware of current course offerings and new protocols for student referrals and accountability.

### **Multiple Identities in Higher Education**

**Room 3221**

**Angelo Gomez**, Counselor, Office of Multi-Ethnic Student Education (OMSE)

During college, young adults often explore their multiple aspects of identity. In this interactive session, case studies will be used to provide advisors with strategies to work with students while honoring important developmental processes. In addition, suggestions will be shared on how to best provide referrals and collaborate with offices on campus.